



Improve outcomes for pupils capable of greater depth

Feedback for impact

Improve outcomes in maths and writing across KS1

Governor Monitoring

SPAG

Coverage and integration to other subjects

Ensure girls/boys perform equally well

Teaching Assistant accountability and Development

EYFS

Use of outdoors and raising achievement

Assertive Mentoring Implementation

Clear differentiation in planning for different groups of children

Agreed feedback policy in place

Pupil progress meetings to focus and challenge

Assertive mentoring implemented in years 1-6

Governor confidence and capacity increased for monitoring and challenge

Training and support for Teaching assistants

Moderate and share good practice- learn from each other

Consistent approach to feedback - respond for impact

Consistent approach to teaching phonics - children grouped appropriately

Develop EYFS outdoors to enrich curriculum experience

Gosforth C of E School development Plan 2016/2017