

Communication and Language (CL)

- I will be re-enacting familiar stories.
- I will be thinking about sequence of my adventures and saying what happened in the beginning, middle and end.
- I will be listening to my friends talk.
- I will be using talk to organise, sequence and clarify thinking, ideas, feelings and events.
- I will be learning about a story structure i.e. what happens in the beginning, middle end.
- I will be talking about what I see, feel, hear and think.

Literacy (L)

- I will be experimenting with marks and attempting to write: instructions to make a camp, labels for the role play area, postcard from my adventures and A message in a bottle.
- A list of ingredients for making porridge.
- Instructions on how to make porridge.
- I will be creating animal profiles on the animals I discover during my African explorations.

Understanding the World (UW)

- I will be using the internet to find pictures of different explorer destinations.
- I will be learning about different climates.
- I will be using tablets to watch and read 'explorer' stories and play games.
- I will create a map of different destinations, including a dinosaur hunt.
- I will be sorting, testing and investigating different materials.
- I will be learning about natural materials

Personal Social Emotional Development (PSED)

- I will be going on a local walk to explore the environment.
- I will be making healthy choices at lunch time.
- I will be making up my own playground adventure games and rules.
- I will be sharing my home life with my friends during show and tell.
- I will be thinking about how to behave in school.
- I will talk to a buddy in partner time about what makes me special, and then share it with the class.
- I will practice playing in our role-plays with other children, understanding that we play in ways which respect each other, and listen to each other's ideas.



Mini Explorers Mrs Whitham Class 1

Physical Development (PD)

- I will be going on an adventure using a range of equipment, travel around, under, over and through balancing and climbing equipment.
- I will be learning what foods are healthy and give me the most energy.
- I will be making a healthy lunch for my adventures.
- I will be learning how to talk about what I am doing, using a variety of movement vocabulary.
- I will be practicing a range of fine and gross motor skills, such as cutting materials for the role play area. Writing letters in foam.
- I will travel in different ways during a treasure hunt.
- I will compose a dance using a storyboard of events
- I will act out movements from different stories.
- In PE I will be practicing multi skills.

Mathematics (M)

- I will be learning to use language such as 'greater', 'smaller', 'longer' 'shorter', 'heavier' or 'lighter' to compare quantities.
- I will produce simple tally charts.
- I will be talking about the days of the week, and planning what day to have an adventure.
- I will be practicing the formation of numbers using a wide range of writing tools e.g. pencils, felts, chalk, crayons, paint brushes.
- I will be talking about positional language e.g. in front of, behind etc.
- I will use positional language when using a map for the treasure hunt.
- I will be using everyday language related to time;
- I will be learning to count to 20, and recognise numbers

Expressive Art and Design (EAD)

- I will be exploring how different colours make up other colours.
- I will be learning to describe the texture of different materials, such as pine cones.
- I will be learning to role play different explorer adventures, E.g. a pirate adventure.
- I will be making my own masks/puppets to act out stories, such as the Gruffalo
- I will be recognising and exploring how sounds can be changed.
- I will be singing simple songs from memory.
- I will design and make a cave for an adventure.
- I will make porridge (sugar, salt, honey) to give me energy for exploring.
- I will be designing and making different camps.
- I will be producing maps.
- I will make different resources for the 'explorer's camp' role play area.