

Below shows how spirituality is woven into the fabric of our curriculum in terms of individual subjects:



Subject	How spirituality is developed
Maths	<ul style="list-style-type: none"> • Encouraging children to reflect on their learning journey, embrace challenges, learn from mistakes, and recognise their own strengths and areas for growth. • Inspiring a sense of wonder through the discovery of patterns, symmetry, and order in numbers, shapes, and the natural world. • Exploring how mathematical ideas are a universal language, developed and shared across cultures, faiths, and time. • Celebrating “light bulb” moments when understanding concepts and recognising the emotional and intellectual satisfaction of solving problems. • Developing deeper thinking through discussion, decision-making, and exploring abstract concepts with curiosity and purpose.
Literacy	<ul style="list-style-type: none"> • Using texts to reflect on personal beliefs, friendships, and behaviour, and to better understand oneself and others. • Engaging with stories from different cultures, religions, and backgrounds to foster respect, empathy, and global understanding. • Encountering dilemmas in literature that encourage thoughtful consideration of right and wrong, and the consequences of choices. • Appreciating how language can inspire awe, express deep emotions, and connect people across time and place. • Experiencing the joy of being transported into different lives and worlds, and learning about the wider world—and ourselves—through those journeys.
Science	<ul style="list-style-type: none"> • Exploring our individual qualities, strengths, and the journey of personal and biological growth as part of the natural world. • Valuing differences in people, cultures, animals, and plants, and understanding our shared place in the web of life. • Reflecting on our responsibility to protect the planet, considering how our actions affect the environment and future generations. • Asking big questions—about life beyond Earth, the origins of life, and the beauty of the natural world—to inspire awe and deeper meaning. • Understanding how scientific phenomena like weather affect our mood, and how change—both personal and environmental—can shape our spiritual journey.
Geography	<ul style="list-style-type: none"> • Exploring where we come from, where we feel at home, and how our surroundings shape our sense of self and community. • Appreciating the beauty and power of physical geography—from coastlines to mountains—and reflecting on what we find most beautiful in the world. • Developing a spiritual connection to the environment by understanding our responsibility to protect oceans, landscapes, and ecosystems. • Gaining insight into different ways of life—such as in Gosforth or Shanghai—and fostering compassion for people in diverse environments.

	<ul style="list-style-type: none"> • Encouraging thoughtful questioning about our world, such as why people move, how climate affects us, and how our choices impact the planet.
History	<ul style="list-style-type: none"> • Reflecting on historical figures, such as monarchs and leaders, who have inspired others through their values, courage, or vision. • Exploring right and wrong in historical contexts (e.g., WWII) to develop a deeper sense of ethics, empathy, and personal responsibility. • Considering how past events shape our lives today and how we can contribute positively to the world we inherit. • Imagining life in different historical periods to foster gratitude, compassion, and a broader understanding of the human journey. • Investigating belief systems and pivotal moments in history to explore how different choices and values could have shaped our world—and still can.
DT	<ul style="list-style-type: none"> • Encouraging imaginative thinking and exploring new ideas with a sense of wonder and intention. • Reflecting on the needs, feelings, and experiences of others when creating products, fostering compassion and social awareness. • Embracing mistakes, learning from them, and understanding that success can come from the journey, not just the final product. • Considering the environmental impact of materials and technology, and making thoughtful, ethical choices that care for the world. • Valuing the opinions of others, respecting differences, and recognising how shared goals and teamwork enrich the design process.
Computing	<ul style="list-style-type: none"> • Encouraging a sense of amazement at what technology can achieve and how it shapes the way we live, connect, and learn. • Reflecting on the right and wrong uses of technology, including the ethical implications of digital actions and the importance of using tech for good. • Promoting compassion and empathy in digital spaces, understanding how to treat others with care and respect online. • Considering why computing matters—not just for ourselves, but for others and the wider world—and how it can be used to solve real-world problems. • Using computing as a tool for creative expression, problem-solving, and exploring big questions about the future and our role in it.
Music	<ul style="list-style-type: none"> • Exploring how natural sounds, music dynamics, and sound effects make us feel and connect us to the world around us. • Reflecting on how music is used in celebrations and personal moments of joy, and what sounds bring us happiness or comfort. • Learning from music across cultures—such as Caribbean and Indian traditions—to foster empathy, appreciation, and a sense of global connection. • Using music and movement as a way to express feelings, tell stories, and connect with others on a deeper level. • Valuing the perspectives of others by listening to and learning from their musical evaluations and experiences.
PSHE	<ul style="list-style-type: none"> • Encouraging reflection on personal values, rights, and responsibilities, and understanding how beliefs shape our actions and relationships. • Promoting acceptance of others, respectful debate, and the ability to understand and appreciate different perspectives and experiences.

	<ul style="list-style-type: none"> • Inspiring hope for the future through goal-setting, career aspirations, and a sense of purpose in life. • Supporting the development of healthy habits for mind and body and understanding how to stay safe and make wise choices. • Reflecting on how our actions affect others and the world—both positively and negatively—and how we can respond to the actions of others with resilience and understanding.
PE	<ul style="list-style-type: none"> • Embracing challenges, learning from mistakes, and developing a deeper understanding of oneself through physical effort and reflection. • Exploring questions of fairness, honesty, and what truly brings happiness—such as whether it's better to try and lose or win without effort. • Valuing collaboration, celebrating others' achievements, and understanding the importance of shared experiences in building character. • Reflecting on the beauty and capability of movement and appreciating that everyone moves differently—and that's okay. • Promoting physical and mental health, understanding how to stay safe, and using sport as a way to support emotional wellbeing and resolve conflict.
Spanish	<ul style="list-style-type: none"> • Exploring different traditions, beliefs, and ways of life to foster respect, understanding, and celebration of global cultures. • Reflecting on the emotional and expressive richness of languages and how they connect us to others and the world. • Considering what it feels like to communicate in a different language and the human connections that language makes possible. • Comparing and contrasting cultures to better understand our own identity and recognize the similarities that unite us. • Embracing the desire to learn a new language as a way to engage with a diverse, equal, and interconnected world.
Art	<ul style="list-style-type: none"> • Encouraging freedom of expression through art, where there is no right or wrong—just personal interpretation and emotional honesty. • Inspiring spiritual reflection through patterns in nature, the beauty of the world, and the emotional power of colour and form. • Developing self-awareness and empathy by reflecting on one's own artwork and the work of others, including how art makes us feel. • Exploring the lives and intentions of artists to understand the deeper stories and spiritual messages behind their work. • Using art as a tool for emotional wellbeing, building resilience, and finding peace and joy in the creative process.
RE	<ul style="list-style-type: none"> • Encouraging deep thinking through questions like “Who am I?”, “Where is God?”, and “If you can't see something, is it real?” to help students reflect on their own beliefs and values. • Studying different religions and worldviews to develop empathy, respect, and appreciation for diverse beliefs and practices. • Providing opportunities to share personal beliefs, explore customs, and begin to understand one's own spiritual identity and worth. • Finding inspiration and joy in religious stories, celebrations, and rituals that connect people to something greater than themselves. • Reflecting on how we treat others and the moral and spiritual values that guide our actions in everyday life.