



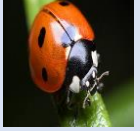



Derwent Reception - Long Term Plan

Christian Value	Autumn 1 Our Vision	Autumn 2 Friendship	Spring 1 Courage	Spring 2 Creativity	Summer 1 Perseverance	Summer 2 Truthfulness
Topics	<p><b>We are Explorers</b></p> 	<p><b>Time to Celebrate!</b></p> 	<p><b>Sensational Superheroes</b></p> 	<p><b>Spring has Sprung</b></p> 	<p><b>Marvellous Minibeasts</b></p> 	<p><b>Sparkling Seaside</b></p> 
Literacy	<p><b>Where the Wild Things Are</b> by Maurice Sendak - Own version 'Wild Thing' narrative</p> <p><b>Bringing the Rain to Kapiti Plain</b> by Verma Aardema - Tourist Information Leaflet.</p>	<p><b>I am Henry Finch</b> by Alexis Deacon - Guidebook How to Think.</p> <p><b>Look Up!</b> by Nathan Bryon &amp; Dapo Adeola - Diary Entry</p>	<p><b>Super Milly and the Super School Day</b> by Stephanie Clarkson - Letter</p> <p><b>Little Red</b> by Lynn Roberts and David Roberts - Advert for Ginger Beer.</p>	<p><b>The Tiny Seed</b> by Eric Carle - Instructions and writing in role.</p> <p><b>I Will Not Ever Eat a Tomato</b> by Lauren Child - shopping Lists.</p>	<p><b>Willy the Wimp</b> by Anthony Browne - instruction Guide on How to be Brave.</p> <p><b>Yucky Worms</b> by Vivian French - Fact file about Worms.</p>	<p><b>Oil Frog</b> by Kes Gray &amp; Jim Field - Own version of Rhyming Narrative</p> <p><b>The Night Pirates</b> by Pete Harris &amp; Deborah Allwright - How to be a Pirate Guide.</p>
Maths	<p><b>Getting to Know You</b> Number rhymes &amp; stories, sequencing &amp; positional language</p> <p><b>Just Like Me</b> Matching &amp; sorting, size, more or fewer,</p>	<p><b>It's Me 1,2,3</b> Exploring numbers 1-3, matching, subitising, one more/less, sorting shapes, positional language.</p> <p><b>Light &amp; Dark</b></p>	<p><b>Alive in 5</b> One less, zero, composition of numbers, equal/unequal, addition, subtraction &amp; capacity.</p> <p><b>Growing 6,7,8</b></p>	<p><b>Building 9 &amp; 10</b> Matching objects, 3D shapes, patterns, representing 9 &amp; 10, comparing numbers &amp; counting backwards.</p> <p><b>Consolidation</b></p>	<p><b>To 20 and Beyond</b> Matching shapes, number patterns, estimating, subtraction &amp; ordering numbers.</p> <p><b>First, Then, Now</b> Counting on, addition,</p>	<p><b>Find My Pattern</b> Doubles, sharing, grouping, odd and even.</p> <p><b>On the Move</b> Problem solving, Cuisenaire rods, patterns &amp; maps.</p>

	height, length, capacity & repeated patterns	Exploring numbers 4 & 5, creating shapes, finding one more/less & shapes.	Composition of 6,7 and 8, one more/less, making pairs, combining groups, height, length and time.		subtraction, shapes & patterns	
<b>RE</b>	Harvest: How can we help those who do not have a good harvest?  World Faith Link	I am Special  Christmas  World Faith Link	Stories Jesus Heard	Stories Jesus told  Easter New Life	My World My Jesus	Special Places  World Faith Link
<b>PE (PD)</b>	Fast Freddie  Agility, speed, co-ordination, spatial awareness.  Sport: Dodgeball  Dough Disco/Finger gym activities	Fast Freddie  Dodging, balancing & crawling  Sport: Tag rugby & Athletics.  Dough Disco/Finger gym activities	Balancing Bella  Balancing, rolling, jumping  Sport: Dance & Gymnastics  Dough Disco/Finger gym activities	Handy Harry  Throwing, catching, rolling and accuracy  Sport: Tennis  Dough Disco/Finger gym activities	Skilful Sally  Dribbling, turning, passing, shooting & control  Sport: Football  Dough Disco/Finger gym activities	Multi Skills and Sports Day Practice  Sport: Running & Athletics.  A class dance performance for Gosforth's Got Talent.
<b>PSED</b>	Discuss feelings- what makes me & others happy?  Make healthy food choices. Discuss the	Dress up in special clothes  Discuss Celebrations - food, clothes, presents, music.	Invite 'superheroes' from the community into school.  Make a superhero First Aid kit	Discuss changes from Winter to Spring  Share ideas about Mothering Sunday	Care for & observe minibeasts in the Class Lab.  Create a minibeast investigation table.	Work as a team to construct a bridge over some water.  Read 'Rainbow Fish'. Discuss how the Rainbow fish felt.

	<p>importance of healthy choices</p> <p>Share news from home</p> <p>Create classroom &amp; playground rules/games</p> <p>What makes me special?</p> <p>Friendships</p>	<p>Different customs through stories</p> <p>Share food for celebrations.</p> <p>Circle Time - Peace</p>	<p>Discuss methods of keeping safe - fire practises, fire alarms.</p> <p>Who do you love? Make a Valentines Card.</p> <p>Circle Time - Love</p>	<p>Take care of tadpoles, and chicks. Discuss what they need to grow.</p> <p>Handle chicks/ducklings with care.</p> <p>Circle Time - sharing and forgiveness</p>	<p>Share experiences of minibeasts.</p> <p>Work with a partner to complete a minibeast hunt.</p> <p>Handle the minibeasts with care.</p>	<p>Read 'The Snail and the Whale' discuss friendship and trust.</p> <p>Use 'Good Friends' discussion cards.</p> <p>Transition activities and Year 1 visit.</p>
<b>CLL</b>	<p>Talk about what I see, hear, smell, feel and think.</p> <p>Re-enacting favourite stories, songs and poems</p> <p>Listen to my friends talk.</p>	<p>Questions for visitors.</p> <p>Retell story of Diwali</p> <p>Discuss firework safety</p> <p>Using a phone- invite a friend to a party.</p>	<p>Use costumes/masks create Superhero stories</p> <p>Create a Superhero name.</p> <p>Use walkie-talkies to communicate</p>	<p>Sing Spring themed songs</p> <p>Play listening &amp; attention games</p> <p>Discuss Spring Facts</p>	<p>Explore soil, leaves &amp; twigs - describe findings.</p> <p>Use minibeast masks to create own stories.</p> <p>Describe minibeasts.</p>	<p>Discuss likes/dislikes of ice cream flavours.</p> <p>Listen to audio books using CD player.</p> <p>Make a puppet theatre show - like traditional seaside show.</p>
<b>UW</b>	<p>Why we have a Harvest Festival.</p> <p>Look at maps and make a treasure map</p>	<p>Celebrations and Festivals e.g. Holi festival of colour.</p> <p>Explore similarities &amp; differences between</p>	<p>Explore reflective clothing using a torch</p>	<p>Explore Frogspawn</p> <p>Life Cycles of different animals</p>	<p>Use magnifying glass to observe insects.</p> <p>Be a 'Wormologist'</p>	<p>Explore how not all plants need soil to grow.</p> <p>Cook different types of fish.</p>

	<p>Explore the school environment including Forest School</p> <p>Play Guess Who using baby photos.</p> <p>Compare life in the UK with life in other countries.</p> <p>Explore the outdoor environment.</p> <p>Dinosaur dig/ remote control dinosaur.</p> <p>Begin to understand the past through stories - Guy Fawkes</p>	<p>different religions &amp; cultures.</p> <p>Make different foods for celebrations E.g. sweets for Diwali.</p> <p>Internet research about Festivals - watch clips on CBeebies using the iPad</p> <p>Visit the Church</p>	<p>Take photos of 'superheroes' during trips/visits.</p> <p>Create a superhero scene on interactive whiteboard.</p> <p>Good Dental Health</p> <p>Making pancakes</p> <p>Learn about the lives of doctors, nurses, police officers, fire fighters etc (their roles in society)</p> <p>Explore the past - uniform changes of the emergency services.</p>	<p>Incubate Eggs in the classroom.</p> <p>Spring themed Science activities</p> <p>Using a digital camera or iPad to record observations of animals.</p> <p>Farm Visit to Strudda bank.</p> <p>Complete observational drawings of animals and plants.</p> <p>Observe seasonal changes.</p>	<p>Discuss homes and habitats</p> <p>Use a Bee-Bot</p> <p>Plant flowers to attract insects.</p> <p>Make honey sandwiches</p> <p>Discuss similarities and differences of insects.</p>	<p>Compare seaside holidays - now and then.</p> <p>Explore Seascale beach using the Seaside Hunt checklist</p> <p>Create maps of Seascale beach.</p> <p>What can we do now? Compare with the start of the academic year.</p>
<b>EAD</b>	<p>Explore &amp; mix colours.</p> <p>Make a pirate ship</p> <p>Design and make explorer camps.</p>	<p>Clay Diva Lamps</p> <p>Rangoli patterns</p> <p>Dance to 'festival' music</p> <p>Poppy artwork</p>	<p>Create emergency vehicle (junk modelling)</p> <p>Dress up in fancy dress costumes.</p>	<p>Sounds of spring with instruments.</p> <p>Create a Garden Centre role play area</p> <p>Spring senses Collage</p>	<p>Make models using natural materials</p> <p>'The Snail' by Henri Matisse</p>	<p>Experiment with paint - add texture using sand.</p> <p>Build sandcastles</p> <p>Design and make own ice cream.</p>

EYFS Long Term Plan

	<p>Make porridge (sugar, salt, honey) - which do you prefer?</p> <p>Sing favourite songs.</p> <p>Make Gruffalo Crumble.</p> <p>Sing favourite songs/nursery rhymes.</p>	<p>Make celebration cards</p> <p>Firework artwork</p> <p>Singing various Christmas songs</p> <p>Christmas Crafts</p> <p>Celebration Music</p>	<p>Create superhero mask</p> <p>Create a superhero jet pack.</p> <p>Make a superhero secret message.</p> <p>Exploring Sound</p>	<p>Daffodil Artwork</p> <p>Printing using bubble wrap - Frogspawn</p> <p>Make Mother's Day Card</p> <p>Perform in the outdoor 'performance area'.</p> <p>Music &amp; Movement</p>	<p>Minibeast craft activities - Paper cup spiders.</p> <p>Use percussion instruments to create 'insect' sounds</p> <p>Create bug houses using different materials.</p> <p>Musical Stories</p>	<p>Use large construction materials to make a pirate ship.</p> <p>Practise a class dance routine for Gosforth's Got Talent.</p> <p>Big Band</p>
<b>Weekly Themes</b>	<p>Ourselves</p> <p>Camping</p> <p>Pirates</p> <p>African Safari</p> <p>Dinosaur Egg</p> <p>Woodlands/Gruffalo</p>	<p>Fireworks &amp; Bonfire</p> <p>Birthdays</p> <p>Diwali</p> <p>Hanukkah</p> <p>Holi</p> <p>Christmas</p>	<p>Superhero Powers.</p> <p>Firefighters</p> <p>Vets</p> <p>Nurses</p> <p>Lifeboats</p> <p>Police Officers</p>	<p>Plants &amp; Flowers</p> <p>Pond Life</p> <p>Tadpoles &amp; Frogs</p> <p>Lifecycles</p> <p>Ducklings</p> <p>New Life</p>	<p>Worms</p> <p>Caterpillars &amp; Butterflies</p> <p>Ladybirds</p> <p>Ants</p> <p>Spiders</p> <p>Bees</p>	<p>Sharks</p> <p>Sea creatures</p> <p>Rainbow Fish</p> <p>Holidays</p> <p>Summer picnics</p> <p>Ice Cream</p>
<b>Visitors/ Visits</b>	<p>Bleng visit</p>	<p>Santa Express or Muncaster Castle Trip</p>	<p>Lifeboat station, Fire Station, Visitors - nurse, Police Officer, Vet</p>	<p>Strudda Bank Farm Visit</p>	<p>Cumbria Pet Encounter</p>	<p>Seascale Beach, Mawson's Ice Cream Parlour</p>
<b>Events</b>	<p>Harvest Festival</p> <p>Mock Christening at Church.</p>	<p>Remembrance Service, Carol Service, Christmas Play. Christmas Fair</p>	<p>Valentine's Day. Strove Tuesday</p>	<p>Mothering Sunday, Easter. Hatching &amp; caring for own ducklings &amp; tadpoles.</p>	<p>Caring for caterpillars and butterflies, worms and ants.</p>	<p>Gosforth's Got Talent Sports Day. Mock Wedding at Church Sports Day</p>

Please refer to individual Topic Webs for full coverage of EYFS Curriculum.