

Expressive Arts and Design (EAD)

I will be learning to...

- Perform poems from the Poetry Basket such as I have a little Frog, Five Little Peas, Monkey Babies, Dance & Pitter Patter.
- Make minibeast models using junk and natural materials e.g. leaves, flowers, petals, and feathers.
- Create observational drawings of any minibeasts and flowers I see.
- Create minibeast themed craft activities e.g. Paper plate spiders.
- Use percussion instruments to make sounds to accompany different minibeasts. I will think about which instrument would be best for each minibeast and how they should be played (quiet/loud, slow/fast).
- Use a range of junk modelling materials to create my own minibeast houses and model minibeasts.
- Create my own minibeast musical pieces and songs.
- Study artwork created by Eric Carle - The Caterpillar.
- Explore shades of colours and how to make different shades.
- Print symmetrical butterflies.
- Create fruit and vegetables caterpillars.

Understanding the World (UW)

I will be learning to...

- Be a 'Wormologist' and observe worms in our class worm farm.
- Create a minibeast interest table outside and add my own photos and pictures.
- To use magnifying glasses to look carefully at different minibeasts.
- To use a digital camera to record my findings on a minibeast hunt.
- Use a paint/drawing program on the Interactive White Board to draw pictures of minibeasts.
- Use a Bee-Bot. I will programme the Bee-Bot to move around the map and visit flowers etc.
- Look for some spiders and spider webs. I will use magnifying glasses to see more details and watch quietly to see how the webs are made.
- Plant a butterfly garden with lots of bright, colourful flowers to attract the butterflies!
- Talk about homes and habitats; how our homes have what we need in them such as food, shelter etc.
- Observe caterpillars grow, creating a chrysalis, and transforming into a butterfly.
- Draw information from a simple map of the local area.
- Learn about plants and how to look after them.
- Learn about a variety of insects - create a bug hotel in the outdoor area.

Physical Development (PD)

I will be learning to...

- Catch plastic minibeasts in jelly using tweezers.
- Play some minibeast themed music or songs and move to the music e.g. 'The Flight of the Bumblebee' by Nikolai.
- Thread beads or cotton reels on laces to make caterpillars.
- Use Minibeast Action Cards to move like different minibeasts.
- Make some clay spiders. I will roll and shape the clay into a ball and then add pipe cleaner legs and googly eyes.
- Finger paint to decorate or print some minibeasts - I will print spots onto a ladybird or make caterpillars of different lengths.
- Practise my scissor skills by cutting.
- Develop my Skilful Sally skills such as dribbling, turning, passing, shooting and control.
- Hit a ball with a bat, move the ball in different ways and use equipment to control a ball.
- Develop the foundations of a handwriting style which is fast, accurate and efficient.
- Use a knife correctly when making honey sandwiches.

Marvellous
Minibeasts!

Mathematics (M)

I will be learning to...

- To practice my mathematical skills by completing a range of activities such as Ordering Caterpillar Lengths, Playdough Caterpillars, Minibeast Addition, Honeycomb Printing and Butterfly Shape Matching.
- Sing a range of minibeast themed number rhymes.
- Explore different ways of making 10 using Butterfly Number Bonds to 10 Matching Cards,
- Explore independently and develop my mathematical vocabulary by completing challenges in the Maths Continuous Provision.
- Play a range of minibeast themed maths games.
- Count the number of insects and bugs I find on my minibeast hunt. I will use language to explain the shape, length etc of the minibeasts.
- Practise my number formation using whiteboards and pens.
- Explore the composition of numbers beyond 10.
- Explore and match shapes.
- Explore number patterns, estimate, subtract and order numbers.
- Count on from a number.

Literacy (L)

I will be learning to...

- Read a range of fiction and non-fiction books with a 'minibeast' theme. E.g Yucky Worms, What the Ladybird Heard, The Hungry Caterpillar, Spiderella and Mad About Minibeasts.
- After reading What the Ladybird Heard create a map.
- Identify the difference between different types of text (fiction, non-fiction and poetry)
- Develop my vocabulary by reading a variety non-fiction books with a minibeast focus.
- Write a simple sentence with a full stop.
- Form most lower-case letters correctly, starting and finishing in the correct place.
- Read simple sentences linked to the daily phonics sessions.
- Make phonetically plausible attempts when writing words independently.
- Include a finger space between words.
- Make simple suggestions about what might happen in a book they are reading.
- Correctly sequence a story or event using pictures/captions.

Personal Social Emotional Development (PSED)

I will be learning to...

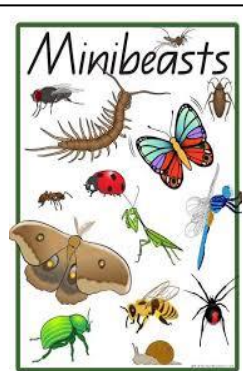
- Create a minibeast working wall which encourages me to think about being kind, friendly and helpful.
- To share my experiences of mini beasts and which minibeasts I like to see.
- Talk about my own abilities positively and have the confidence to try new activities.
- To care for and observe minibeasts such as worms and caterpillars. I will observe the minibeast and discuss how to care for them.
- To consider what I need to be safe and healthy.
- Create a Minibeast Investigation table.
- Begin to understand that children think and respond in different ways to me.
- To be quiet near the minibeasts and to be very gentle if I handle them.
- Create homes and areas for the minibeasts to visit.
- Choose minibeast photos and make a face to show how that photo makes me feel, I will record this using a digital camera.
- Show resilience and perseverance.

Communication and Language (CL)

I will be learning to...

- Use minibeast role play puppets to retell and create my own stories
- Find hidden minibeasts photo cut-outs around the setting and talk about where they are hidden.
- Explore soil, leaves and twigs and some small world minibeast toys and talk about what I find.
- Play minibeast sorting games & use language to describe the minibeasts.
- Talk about and identify the minibeasts.
- Play a listening game where my friend is blindfolded in the middle of a circle.
- Use minibeast photos to talk about each one and describe them to a friend.
- Create a reading den outside using blankets/cushions and covered with sheets or tarpaulin. I will read a range of minibeast themed books and create my own stories to tell my friends.
- Listen and understand instructions.
- Understand how, why and where questions.
- Describe events in some detail and express my feelings.
- Articulate my ideas and thoughts in well-formed sentences.

Marvellous
Minibeasts!



Weekly 'Minibeast' themes

Week 1 - Ladybirds

Week 2 - Ants

Week 3 - Caterpillars/butterflies

Week 4 - Worms

Week 5 - Spiders

Week 6- Bees

Our Christian Value is Perseverance

