

# Gosforth C of E Primary School Curriculum Statement for English



## **Intent**

At Gosforth we believe that a quality Literacy (English) curriculum should develop children's love of reading, writing and discussion. We recognise the importance of nurturing a culture where children take pride in their writing, can write clearly, accurately, and adapt their language and style for a range of meaningful contexts. We aim to inspire children to be confident in the art of speaking and listening and to use discussion to communicate and further their learning.

## **Aims**

The national curriculum for English aims to ensure that all pupils:

- Read easily, fluently and with good understanding
- Develop the habit of reading widely and often, for both pleasure and information
- Acquire a wide vocabulary, an understanding of grammar and knowledge of linguistic conventions for reading, writing and spoken language
- Appreciate our rich and varied literary heritage
- Write clearly, accurately and coherently, adapting their language and style in and for a range of contexts, purposes and audiences
- Use discussion in order to learn; they should be able to elaborate and explain clearly their understanding and ideas

## **Implementation**

These aims are embedded across our literacy lessons and the wider curriculum. At Gosforth School our English Curriculum is derived around a sequence of high-quality age-appropriate texts. We believe that a context for learning is vital and we have a rigorous and well organised English curriculum that provides purposeful opportunities for reading, writing and discussion. Writing in role using a range of genres is key to our literacy approach. Our book-led curriculum establishes a love of reading and exposes children to high quality vocabulary, impacting on pupils' ability to become authors and developing their own, individualised style of writing. Teachers adapt the Literary Curriculum Sequences as appropriate to their class.

In addition to daily literacy lessons, children excel in early reading through our discrete Little Wandle phonics lessons in reception – year 1 and continue to develop a range of reading skills, as well as a love of reading through our book-based curriculum approach.

## **Impact**

As a result, we have a community of enthusiastic readers and writers who enjoy showcasing their developing literacy knowledge and skills. They are confident to take risks in their reading and writing, and love to discuss and share their ideas. We measure the effectiveness and impact of our English curriculum through Statutory Assessment Tests and summative assessments.