

Gosforth C of E Primary School Curriculum Statement for Geography



Intent

Through the teaching of Geography, we encourage the children to develop their understanding and knowledge of the world and their environment. We intend to inspire the children's interest in the world around them and equip them with the knowledge of human and physical aspects of the world and their local area. Opportunities to explore and learn about the local area is given to the children and supports them to develop an understanding of what makes their local area special. Children will be taught about areas of the United Kingdom as well as, areas within Europe and the rest of the world, giving them the opportunity to compare different areas. Teachers provide the children with an interesting, creative and practical curriculum, both inside and outside the classroom, with the opportunity to use educational visits, fieldwork and resources to support their learning and practise their geographical skills.

Aims

- develop contextual knowledge of the location of globally significant places – both terrestrial and marine – including their defining physical and human characteristics and how these provide a geographical context for understanding the actions of processes
- understand the processes that give rise to key physical and human geographical features of the world, how these are interdependent and how they bring about spatial variation and change over time
- are competent in the geographical skills needed to:
 - o collect, analyse and communicate with a range of data gathered through experiences of fieldwork that deepen their understanding of geographical processes
 - o interpret a range of sources of geographical information, including maps, diagrams, globes, aerial photographs and Geographical Information Systems (GIS)
 - o communicate geographical information in a variety of ways, including through maps, numerical and quantitative skills and writing at length.

Implementation

Geography is taught in half termly blocks, however there is provision within the curriculum plan for some topics to be carried over into the next half term if required. The teachers follow the whole school long term planning which has been provided to ensure the full coverage of the curriculum, in line with the National Curriculum Framework. This whole school long term plan includes a two-year cycle for the appropriate year groups. The children will be taught locational and place knowledge, aspects of human and physical geography as well as developing a range of geographical skills and fieldwork.

Children are being encouraged to use knowledge organisers throughout the teaching of each topic, to allow the promotion and access to key language and meanings in order to understand and apply their knowledge. The children are given access to a range of resources to support and enhance their learning using atlases, digital technology, maps and photographs. Where

appropriate children are given access to the local area and also educational visits can be arranged. Cross-curricular links are made to promote the teaching of Geography through other subjects including, Maths, Literacy, Art and Computing.

In EYFS, the time allocated to Geography will vary due to the cross-curricular nature of the curriculum. The Early Years and Foundation Stage teacher plans and teaches in conjunction with the EYFS document. Geography forms one part of the six areas of learning, entitled 'Knowledge and Understanding of the World'.

Impact

The children will be equipped with the appropriate age-related Geographical knowledge at the end of every academic year. We want the children to be fully prepared with Geographical skills and knowledge to enable them to be ready for the Key Stage 3 curriculum and life in the wider world. We want the children to enjoy the teaching of Geography and through the teaching inspire the children to develop a further interest in the world they live in.