

Expressive Arts and Design (EAD)

I will be learning to...

- Experiment with mixing paint and see the results it has. I will also sand with paint to create texture.
- Build sandcastles in the sand area and use the Sand Castle Display Photos for inspiration.
- Create Sand pictures - putting glue on paper and sprinkling sand on top.
- Design and make my own sea creatures, using a range of materials.
- Design and make my own ice cream and decorate my ice cream with my favourite treats.
- Practise a class routine for Gosforth's Got Talent!
- Follow a beat using an untuned instrument and perform to a small audience.
- Create a seaside collage in the style of Henri Matisse.
- Explore various types of permanent and temporary joins when creating in the Junk modelling area.
- Make healthy frozen yogurt and fruit lollies.
- Invent, adapt and recount narratives through role play.

Sparkling Seaside

Summer 2

Physical Development (PD)

I will be learning to...

- Dance outdoors to pirate/seaside themed music.
- Mix the sand into the play-dough to see how the texture and colour changes.
- Discuss a picture of a dessert island and talk about what I would need to have with me to stay fit and healthy.
- Talk about the importance of being safe in the sun and around water.
- Practice for and take part in Sports Day (We have some very competitive children in Derwent!)
- Safely use a range of large and small apparatus indoors and outdoors.
- Identify the importance of exercise.
- Discuss the importance of drinking water, especially in the summer months.
- Run in different ways and for a variety of purposes.
- Hit a ball with a bat or a racket.
- Develop my fine motor skills and write letters.
- Move in a variety of ways on the adventure playgroup.
- Play on the park at Seascale beach.

Understanding the World (UW)

I will be learning to...

- Talk about how holidays to the seaside have changed over the years discuss Seaside Holidays Now and Then.
 - Visit Seascale beach and explore using a Seaside Hunt Checklist.
 - Enjoy a summer picnic and visit Mawson's ice cream parlour.
 - Use my interests in the seaside as a springboard to finding out more about the animals that live there. Research on the internet using Kiddie search engine.
 - Explore real or plastic objects that might be found on a beach.
 - Create my own treasure maps.
 - Explore the natural world (beach) and contrasting environments.
 - In RE - I will learn about Special Places.
 - Deepen my understanding about a range of sea creatures through a variety of non-fiction texts.
 - Reflect on my learning by adding to our class learning journey talking about the past, present and the future.
- Keep the oceans safe and learn about the impact of plastic/rubbish on our sea life.

Mathematics (M)

I will be learning to....

- Explore measuring using jugs and funnels in the sand and water area.
- Explore the composition of numbers beyond 10.
- Automatically recall number bonds to 10.
- Explore sharing and grouping.
- Identify odd and even amounts/numbers.
- Create my own patterns.
- Give instructions when building using a range of resources and materials.
- Explore maps and represent maps with models.
- Create my own maps for familiar places and for story situations.
- Make connections with numbers and deepen my understanding.
- Play seaside themed ordering games, missing number games, matching and counting games.
- Collect a selection of small world sea creatures, and use these for a variety of counting, addition and subtraction activities.
- Play maths games on the computer and the iPad.
- Use ordinal numbers when practising for Sports Day.
- Pay for my own ice cream at the shop.

Literacy (L)

I will be learning to...

- Experiment and make a range of marks in the wet sand outdoors.
- Hot seat characters from seaside stories and use my knowledge of the story to ask relevant questions.
- Write a letter to the Rainbow Fish.
- Read and write a range of trigraphs and digraphs in phonics.
- I will use my knowledge of phonics when writing.
- Read a range of fiction and non-fiction books with a Seaside theme.
- Take part in daily literacy lessons focusing on the key texts - Oi Frog by Kes Gray (I will write my own rhyming narrative) and The Night Pirates by Pete Harris (I will write my own pirate poem).
- Act out a range of stories with a Seaside theme.
- Recall main points from a selection of stories.
- Read and write a range of tricky words.
- Develop my confidence to write independently - I will compose and write a simple sentence.
- Use a pencil confidently to write letters that can be clearly recognised.

Personal Social Emotional Development (PSED)

I will be learning to...

- Work as a team to construct a range of objects e.g. a bridge to go over a moat.
- Work as a team to find hidden seaside themed objects around the outdoor area.
- Discuss my feelings and what makes me happy or sad. Using a camera or mirror and some Seaside Display Photographs, I will choose a picture and make a face to show how that picture makes me feel.
- Talk about September and visit my new class and teacher - complete a range of transition activities.
- Play games and take turns.
- Show sensitivity to the feelings of others.
- Discuss friendship and trust after reading The Snail and the Whale.
- During circle time -Pass a shell around the circle. When I am holding the shell, it is my turn to speak. I will share one of my experiences of going to the beach.
- Read the story 'The Rainbow Fish' and use it as a prompt to discuss how the rainbow fish behaved.
Talk about family and love - take part on a Mock wedding at church.

Sparkling Seaside

Summer 2

Communication and Language (CL)

I will be learning to...

- Find objects hidden in the sand. I will describe what they feel like and see if the other children can guess what it is.
- Play a range of seaside themed listening and attention games.
- Make a puppet theatre, like those that used to be found on beaches, along with puppets for me to tell stories with.
- Retell my own stories using role play masks.
- Listen carefully by listening to a range of audio books on the CD player.
- Sing a range of songs when taking part in the 'Dough Disco' and 'Wake and Shake'.
- Discuss my likes and dislikes e.g. favourite flavour ice cream.
- Learn and recap a range of poems from the Poetry Basket - If I were so very small, Sliced Bread, A Little Shell, Thunderstorm & Under a Stone.
- Listen and respond to relevant questions.
- Use new seaside vocabulary in a range of different contexts.
- Use past, present and future tenses in conversations with my friends.
- Use conjunctions to extend and articulate my ideas about the seaside.

Weekly Sparkling Seaside themes

Our Christian value is Truthfulness

- Week 1 - Sharks
- Week 2 - Sea creatures
- Week 3 - The Rainbow Fish
- Week 4 - Protecting the sea creatures.
- Week 5 - Holidays
- Week 6 - Summer picnics
- Week 7 - Ice Cream!

