

Gosforth C of E Primary School Curriculum Statement for Music



Intent

We are committed, here at Gosforth CE Primary School to delivering a music curriculum that is accessible to all, regardless of musical ability. Music is a practical and creative subject that allows communication between people and we aim to inspire and motivate our pupils through music. We want our curriculum to develop a love of music, whatever your preference, and to allow for personal expression, therefore playing an important part in the development of children as individuals. Through progression, pupils will develop musical skills and knowledge enabling them to compose, critical appraise, play and sing. By engaging in our curriculum pupils are able to develop wider lifelong skills such as listening, concentration, creativity, self-confidence and sensitivity towards others.

Aims

The National Curriculum for music aims to ensure that all pupils:

- Perform, listen to, review and evaluate music across a range of historical periods, genres, styles and traditions, including the works of the great composers and musicians
- Learn to sing and to use their voices, to create and compose music on their own and with others, have the opportunity to learn a musical instrument, use technology appropriately and have the opportunity to progress to the next level of musical excellence
- Understand and explore how music is created, produced and communicated, including through the interrelated dimensions: pitch, duration, dynamics, tempo, timbre, texture, structure and appropriate musical notations

Implementation

At Gosforth, our music teaching is planned using the Charanga schemes of work. This ensures that pupils build from KS1 to KS2 increasing use of their voice, composition skills, increased accuracy of playing, developing their understanding of written music and appreciating and understanding wide ranges of music. The coverage is in line with the National Curriculum and is particularly helpful should the teacher be a non-specialist. Children have access to keyboards, percussion instruments and tuned instruments. We try, wherever possible, to integrate the instruments that pupils may be learning into lessons, for example a piano, guitar or flute may be used to accompany singing. We are keen to allow our pupils a 'real audience' and a purpose for playing and therefore we invite parents into concerts during the year. A choir is open to years 2-6 and enjoys learning a variety of styles of song, performing for church services such as Remembrance and Christmas and also community groups who love to hear the children singing. Peripatetic music teachers offer lessons in piano, woodwind and guitar to pupils.

Impact

The pupils of Gosforth School have an understanding that not all music is the same and different music portrays different emotion and understanding for a listener. They will further identify musical examples through history and will be able to identify great composers and musicians. Pupils engage in a music curriculum that secures musical skills and knowledge that is age appropriate. All pupils develop singing skills, composition skills and performance skills. For some pupils the musical offer will further develop their own enjoyment and skill and they will confidently perform for others using an instrument of their own choice. The curriculum delivery inspires all to allow music to let their creativity flow.