

### Expressive Arts and Design (EAD)

- ❖ I will explore colours and how they can be changed.
- ❖ I will explore the texture of different materials, such as pinecones.
- ❖ I will role play different explorer adventures, e.g. a pirate or camping adventure.
- ❖ I will make my own masks/puppets to act out stories, such as the Gruffalo.
- ❖ I will recognise and explore how sounds can be changed.
- ❖ I will sing simple songs from memory.
- ❖ I will make porridge (sugar, salt, honey) to give me energy for exploring.
- ❖ I will design and make different camps.
- ❖ I will make simple maps.
- ❖ I will create some Harvest art in the style of Alma Thomas.
- ❖ I will explore waterproof materials in the Junk modelling area and use these to build a pirate ship.

### Understanding the World (UW)

- ❖ I will use the internet to find photos of different explorer destinations.
- ❖ I will learn about different climates.
- ❖ I will create a map of different destinations.
- ❖ I will sort, test and investigate different materials.
- ❖ I will explore natural materials in the playground environment.
- ❖ I will talk about family and make comparisons with other families.
- ❖ I will make Gruffalo crumble.
- ❖ I will discover some frozen dinosaur eggs.
- ❖ I will investigate the school area, including Forest School.
- ❖ I will observe insects & wildlife in the outdoor area.
- ❖ I will learn about some animals and where they live.
- ❖ I will follow a pirate treasure map.
- ❖ In RE, I will learn about where I belong & why we have Harvest Festivals.
- ❖ I will discover how amazing I am and what I can do!
- ❖ I will explore floating and sinking when constructing a pirate ship.

Mrs Whitham Derwent

Autumn 1

'We are

Explorers!'

### Physical Development (PD)

- ❖ I will go on an 'adventure' using a range of equipment to travel around, under, over and through.
- ❖ I will learn what foods are healthy and give me the most energy.
- ❖ I will make a healthy snack for my explorer adventure!
- ❖ I will learn to talk about what I am doing, using a variety of movement vocabulary.
- ❖ I will practice a range of fine motor skills, such as cutting materials in the Junk Modelling area. Writing letters in shaving foam. Making cakes in the playdough area.
- ❖ I will travel in different ways during a treasure hunt.
- ❖ I will act out movements from different stories.
- ❖ In PE, I will practice my Fast Freddie skills.
- ❖ I will get changed for P.E.
- ❖ I will develop my gross motor skills in the outdoor area.
- ❖ I will help put up a tent during camping week.
- ❖ I will meet Nat and play wheelchair basketball.

### Mathematics (M)

- ❖ I will use language such as 'greater', 'smaller', 'longer' 'shorter', 'heavier' or 'lighter' to compare quantities.
- ❖ I will produce simple tally charts.
- ❖ I will talk about the days of the week, and plan what day to have an adventure.
- ❖ I will practice forming numbers using a wide range of writing tools e.g. pencils, felts, chalk, crayons, paint brushes.
- ❖ I will talk about positional language e.g. in front of, behind etc.
- ❖ I will use positional language when following a map for the treasure hunt.
- ❖ I will use everyday language related to time; order and sequence.
- ❖ I will count and recognise numbers.
- ❖ I will compare height, weight and capacity.
- ❖ I will be using shapes to design and create a picture/model of an adventure scene.
- ❖ I will count the pieces of treasure found on the treasure hunt.
- ❖ I will sing number rhymes.

### Literacy (L)

- ❖ I will experiment with marks and attempt to write my name/letters.
- ❖ I will retell stories in the correct sequence.
- ❖ I will be introduced to letters and their sound.
- ❖ I will explore and experiment with sounds, words and text.
- ❖ In Literacy our keys texts will be *Where the Wild Things Are* and *We're Going to Find a Monster*.
- ❖ I will make marks in the mark making area.
- ❖ I will practice forming letters.
- ❖ I will listen to a range of stories - e.g. Our School, The Colour Monster visits School, We're Going on a Bear Hunt, Harry & a Bucketful of Dinosaurs, The Gruffalo.
- ❖ I will develop my fine motor skills in the Sand and Creative areas.
- ❖ I will use puppets to act out familiar 'explorer' stories.
- ❖ I will enjoy a range of fiction & non-fiction books in the class Book Nook.

### Personal Social Emotional Development (PSED)

- ❖ I will discuss my feelings and taking about ways to feel happy.
- ❖ I will make healthy choices at lunch time.
- ❖ I will create my own playground adventure games and rules.
- ❖ I will share my 'news from home' with my friends during show and tell.
- ❖ I will learn how to behave in school and follow rules.
- ❖ I will talk to a buddy in partner time about what makes me special and then share it with the class.
- ❖ I will practice playing in role-play with other children, understanding that we play in ways which respect each other.
- ❖ I will discuss how I feel during my exploring adventures, and consider how others might feel e.g. scared, excited, happy.
- ❖ I will listen to the story Colour Monster.
- ❖ I will learn how to manage my own belongings (with support)
- ❖ I will play 'Guess Who' using baby photos.

### Communication and Language (CL)

- ❖ I will role play familiar stories, such as the Gruffalo.
- ❖ I will think about the sequence of my adventures and recall what happened in the beginning, middle and end.
- ❖ I will listen to my friends and teachers talk.
- ❖ I will use talk to organise, sequence and clarify thinking, ideas, feelings and events.
- ❖ I will learn poems from the poetry Basket.
- ❖ I will talk about what I see, feel, hear and think when exploring.
- ❖ I will learn new words and vocabulary.
- ❖ I will participate in the daily phonics sessions.
- ❖ I will follow instructions.

**We are  
Explorers!**

This term our  
Christian Value is...

**Ours Vision**

### Weekly 'Explorer' themes.

- Week 1/2 - Transition Activities/settling in
- Week 3 - Ourselves
- Week 4 - Our school
- Week 5 - Camping
- Week 6 - Pirates
- Week 7 - Dinosaurs
- Week 8 - Woodlands/Gruffalo

