

Expressive Arts and Design (EAD)

- ❖ I will recite poems from the Poetry Basket - Pointy Hat, Five Little Pumpkins, Weather & Cup of Tea.
- ❖ I will learn about music from a range of cultural & religious celebrations.
- ❖ I will take part in simple, pretend play based on familiar celebration experiences e.g birthdays.
- ❖ I will produce some Firework themed artwork in the style of Jackson Pollack.
- ❖ I will create a picture with a simple sliding mechanism - sliding santa.
- ❖ I will make clay Diva lamps for Diwali.
- ❖ I will create Rangoli patterns.
- ❖ I will dance to festival music.
- ❖ I create some poppy themed artwork.
- ❖ I will sing various Christmas songs for our Christmas performance.
- ❖ I will create Christmas crafts.
- ❖ I will make celebration cards for different festivals

Understanding the World (UW)

- ❖ I will continue to add to our class learning journey.
 - ❖ I will use language of time when talking about celebrations and festivals.
 - ❖ I will learn about events and why they are celebrated - Gunpowder plot, Remembrance Day, Christmas, Diwali, Holi etc.
 - ❖ I will recognise that people have differing cultural beliefs, that are celebrated in different ways.
 - ❖ I will talk about features of my family and talk about families in other countries around the world - (using a mop)
 - ❖ I will visit our church for the Remembrance and Christmas services.
 - ❖ I will identify my five senses - e.g tasting celebration food, making celebration sounds.
 - ❖ I will use the internet to investigate and research festivals - I will watch clips on CBeebies using the iPad.
- I will programme Robot Mice to collect the cheese.

Mrs Whitham Derwent Autumn 2

Physical Development (PD)

- ❖ I will continue to develop my Fast Freddie skills in PE.
- ❖ I will develop my agility (reaction & response), balancing and crawling.
- ❖ I will talk about healthy practices.
- ❖ I will use play dough to make food for special occasions.
- ❖ I will make junk models e.g Rockets for Bonfire Night.
- ❖ I will respond to music from various religious festivals.
- ❖ I will develop my fine motor skills - Crocodile Snap moves.
- ❖ I will develop my fine motor skills by painting with large paint brushes outdoors, chalking around lines, digging in the sand, playing in the water area and threading beads.
- ❖ I will develop controlling my body when performing movements to celebration music.

Mathematics (M)

- ❖ I will learn about the composition of number - 1,2,3,4,5
- ❖ I will learn about shapes - circles and triangles.
- ❖ I will learn about shapes with 4 sides.
- ❖ I will create wrapping paper - by printing with different resources.
- ❖ I will look at the shape of Temples and use these as inspiration when constructiong in the Construction area.
- ❖ I will design celebration patterns.
- ❖ I will use addition and subtraction vocabulary in my play.
- ❖ I will use money in the role play area.
- ❖ I will sort different coloured objects into sets.
- ❖ I will act out different numbers e.g 4 claps or 8 jumps.
- ❖ I will make paper chain decorations following a pattern.
- ❖ I will discuss the size and shape of different parcels.



Literacy (L)

- ❖ In Literacy our keys texts will be *I am Henry Finch* and *Look Up!*
- ❖ I will create a guide 'How to Think' for Henry Finch.
- ❖ I will create a diary entry in role of Rocket from the book *Look Up!*
- ❖ I will make marks in the mark making area.
- ❖ I will practice forming letters using my crocodile snap.
- ❖ I will enjoy a range of Celebration themed fiction & non-fiction books in the class Book Nook.
- ❖ I will learn new Phase 2 graphemes and tricky words in the daily Little Wandle phonics sessions.
- ❖ I will practice my blending skills.
- ❖ I will practise writing letters and my own name.
- ❖ I will write cards and send them to friends and family.
- ❖ I will practice reading my book at school/home 3 times each week.
- ❖ I will choose books from the library to read for pleasure!

Communication and Language (CL)

- ❖ I will engage in story times listening to a range of 'celebration' themed fiction and non-fiction books.
- ❖ I will ask questions about religions and celebrations.
- ❖ I will begin a conversation with my peers or adults.
- ❖ I will retell the story of Diwali with puppets and small world toys.
- ❖ I will discuss firework safety.
- ❖ I will invite a friend to a party, using a phone.
- ❖ I will discuss the significance of Remembrance Sunday.
- ❖ I will look at different fireworks using the interactive whiteboard and talk about what I see.
- ❖ I will share how I celebrate different festivals with my family and friends.

Personal Social Emotional Development (PSED)

- ❖ I will express my own feelings and consider the feelings of others.
- ❖ I will share and take turns when playing in the continuous provision.
- ❖ I will independently choose where I would like to play and what celebration activities I would like to complete.
- ❖ I will continue to build constructive and respectful relationships with my friends.
- ❖ In R.E my topic will be, why do Christians celebrate Christmas?
- ❖ I will dress up in special clothes.
- ❖ I will discuss celebrations - food, clothes, presents & music.
- ❖ I will learn about different customs through stories.
- ❖ I will share food for celebrations.
- ❖ I will play 'inside out' saying something nice about a chosen friend.
- ❖ I will role play festivals e.g getting married, sharing gifts.
- ❖ I will talk about my favourite colours and things that are special.

Time to
CELEBRATE!

This term our
Christian Value is...

Friendship

Weekly 'Celebration' themes.

- Week 1 - Fireworks & bonfire night
- Week 2 - Celebrations/Remembrance day
- Week 3 - Diwali
- Week 4 - Hanukkah
- Week 5 - Holi
- Week 6 - Why we celebrate Christmas
- Week 7 - It's Christmas!

